Fagdag studying and working abroad - Worksheet

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1. PowerPoint presentation

Take notes to the PowerPoint presentation in the box below

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| * Migration   Economic reasons  Study purposes  Refugees   * Emigrant * Immigrant * Migrant * Immersion   Exposure to English  Socialize  “Small talk”   * Populare countries:   UK/Poland/Hungary/USA/Denmark/Sweden   * Working abroad   Mobility  Drain   * Pros   Work for unemployed foreign workers  Supplement domestic workforce   * Cons   Pressure on wages  Threatened livelihoods   * Why study abroad?   Top-rated universities  Experience abroad  English skills  Cultural understanding/savvy  Leg up on competition  Moving out   * Disadvantages to studying abroad   Culture shock/homesickness  Financial concerns  Quality of the English in some countries  Decisions about where to live   * Global Business   Globalization  Language skill/intercultural savvy  English as bridge   * Cons * Exploitation   Poor working conditions  Poor wages  Trafficking  ‘Black economy’   * Pressure on welfare systems   Pensions and other benefits   * Pros * Supplement labour force * New impulses * Prop up social welfare systems * Raise skills level |

1. Listening task p. 212

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| Notes while you listen | Ann Kristin  Most books are in english, and all secial literature is in english  Right into English  The academic sentences is the real problem  Lectures talk in English  Social talk is mostly in Norwegian  Fredrik 27  Bachlor  Lots of Norwegians in Australia  Language was not a problem, and you learn the slang fast  Helen 26  Oslo university  Doctor  Many chose to write their tasks in English  She is comfortable speaking in both English and Norwegian  Scared for the loss of Norwegian  Trine 27  English is the working language in Hydro  Lot of travel in her job  English is the dominant language in international business  Some find it difficult to switch to English when starting |
| Task 1 | Ann Kristin – Most of lecture and education is in English, but Sosial life is still in Norwegian  Fredrik – Education and everyday language in Australia is in English.  Helen – She is afraid that English is taking Norwegian’s role of the language we write in.  Trine – Hydro is an English based company where most of the communication between the staf has to be done in English, because of the large amount of non-Norwegians. |
| Task 2  2a  2b  2c  2d  2e  2f  2g  2h  2i | 1. Fredrik 2. Ann Kristin, because there are many foreign lecturers, and also many foreign students. 3. Helen 4. Ann Kristin 5. Fredrik 6. Ann Kristin, The long academic sentences 7. Fredrik 8. Trine 9. Fredrik has lived in an Englishspeaking country, but Helen is half English, so I don’t know… |

1. Net task <http://access-internationalvg2.cappelendamm.no/c952825/sammendrag/vis.html?tid=980535>

Choose one of the young people in the right hand menu and read about this person. Write a summary in the box below:

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| In the beginning, Carl is not sure what he wants to do. He is quite bored by the thought of having to sit in a classroom and study for another three years, but he doesn’t want to do anything else either. |

1. Practice listening task – share in small groups.
2. Net tasks – Work with net tasks from the Access website. Choose different tasks from the list of activities on <http://access-internationalvg2.cappelendamm.no/c951209/sammendrag/vis.html?tid=951217>

Log – net activites – write the name of the activities that you have done

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1. Sitcom – watch episode